**JAVASOLT TANMENET**

a tankönyv és a munkafüzet párhuzamos felhasználásával

**heti 1 óra**

**mm**publications

**Smart Junior 1**

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| **Hét** | **Óraszám** | **Tananyag** | **Funkciók és az óra célja**  **Functions and aims of the lesson** | **Nyelvi szerkezetek**  **Grammar structures** | **Szókincs**  **Vocabulary** | **Eszközök és anyagok**  **Aids and materials** | **Kulcskompetenciák - Kapcsolódási pontok – Fejlesztési feladatok** |
| 1 | 1 | Bevezetés az iskolai évbe | Learn how to use the course book and its components |  |  | Student's book, workbook |  |
|  |  | **Module 1: Hello** | | | | | |
| 2 | 2 | 1A  1B | To greet someone.  To introduce oneself.  To identify the main characters of the book.  To introduce oneself and inquire about one’s name | I’m…  I’m…  What’s your name? My name’s… | Hello, Goodbye, Hi, Bye  Characters’s name: Betty, Ron | SB  CD-player & CD or IWB & IWB material  Flashcards  Tony póniló ujjbábja (SB 87. oldal)  Workbook | **Szóbeli interakció:**  A tanuló aktívan és örömmel vegyen részt az interakciót igénylő tevékenységekben.  Beszédszándékát egyszerű nyelvi eszközökkel fejezze ki, szükség szerint nonverbális elemekkel támogatva. |
| 3 | 3 | 1C | To identify numbers |  | One, two, three, four, five | SB  CD-player & CD or IWB & IWB material  Flashcards |
| 4 | 4 | Let’s play 1  Revision 1 | To revise and consolidate the numbers 1 -5, the characters’ names and the greetings with a board game.  To revise and consolidate vocabulary and structures learnt in previous lessons. |  |  | SB  CD-player & CD or IWB & IWB material  Flashcards |
| 5 | 5 | Project 1  Smart time 1 | To make character finger puppets.  To revise and consolidate vocabulary and structures learnt in previous lessons.  To provide SS with cross-curricular information.  To revise numbers 1-5. |  |  | SB  CD-player & CD or IWB & IWB material  Flashcards, Scissors, sticky tape, glue |
|  |  | **Module 2: School** | | | | | |
| 6 | 6 | 2A  2B | To identify colours.  To ask and answer questions about colours.  To identify classroom objects. to ask and answer questions about classroom objects. | What colour is it?  What’s this? It’s a… | Red, blue, yellow, green  Pencil, book, ruler, pen | SB  CD-player & CD or IWB & IWB material  Flashcards | Tudjon a számára ismert témákról egyszerű kérdéseket feltenni, illetve a hozzá intézett kérdésekre egyszerű nyelvi eszközökkel reagálni.  A tanuló legyen képes minta alapján rövid párbeszédeket folytatni társaival a tanult témákról.  Vegyen részt rövid, egyszerű szövegek közös előadásában.  Törekedjen a célnyelvi normához közelítő kiejtés, intonáció és beszédtempó elsajátítására. |
| 7 | 7 | 2C | To identify classroom objects.  To ask and answer questions about classroom objects. | What’s that? It’s a/an… | Desk, computer, rubber, apple | SB  CD-player & CD or IWB & IWB material  Flashcards |
| 8 | 8 | Let’s play 2  Revision 2 | To identify classroom objects.  To ask and answer yes / no questions about classroom objects.  To revise and consolidate vocabulary and structures learnt in previous lessons. |  |  | SB  CD-player & CD or IWB & IWB material  Flashcards |
| 9 | 9 | Project 2  Smart world 2 | To make classroom objects out of plasticine.  To revise and consolidate vocabulary and structures learnt in previous lessons.  To provide Ss with cross-cultural information |  |  | SB  CD-player & CD or IWB & IWB material  Flashcards, different coloured plasticine.  SB  CD-player & CD or IWB & IWB material  Flashcards |
|  |  | **Module 3: Family and friends** | | | | | |
| 10 | 10 | 3A  3B | To identify family members.  To identify family members | This is my…  Who’s that? It’s my… | Father, mother, brother, sister  Grandmother, grandfather, pony | SB  CD-player & CD or IWB & IWB material  Flashcards | **Hallott szöveg értése:**  A tanuló kövesse a nonverbális elemekkel támogatott és egyszerű nyelvi eszközökkel megfogalmazott célnyelvi óravezetést.  A tanuló értse meg az osztálytermi tevékenységekre vonatkozó, nonverbális eszközökkel támogatott, rövid és egyszerű tanári utasításokat. |
| 11 | 11 | 3C | To identify pets.  To talk about one’s pet. | This is my… | Cat, dog, bird, fish | SB  CD-player & CD or IWB & IWB material  Flashcards |
| 12 | 12 | Let’s play 3  Revision 3 | To identify familymembers.  To revise and consolidate vocabulary and structures learnt in previous lessons. | Is that your…?  Yes, it is /No, it isn’t. |  | SB  CD-player & CD or IWB & IWB material  Flashcards |
| 13 | 13 | Project 3  Smart time 3 | To make family album.  To revise and consolidate vocabulary and structures learnt in previous lessons.  To provide Ss with cross-curricular information |  |  | SB  CD-player & CD or IWB & IWB material  Flashcards, some photos of family members, your own completeted family album, plain A4 paper (enough for all Ss), coloured card (enough for all Ss)  pieces of coloured ribbon |
|  |  | **Module 4: You and me** | | | | | |
| 14 | 14 | 4A  4B | To identify and learn the numbers 6-10.  To ask and answer about somebody’s age.  To ask and answer questions about feelings. | How old are you?  I’m / You’re …  Are you…? Yes, I am./No, I’m not. | Six, seven, eight, nine, ten  Hungry, thirsty, happy, sad | SB  CD-player & CD or IWB & IWB material  Flashcards | Értse meg az ismert témákhoz kapcsolódó, egy-egy szóból, rövid mondatból álló kérdéseket és kijelentéseket.  Ismerje fel rövid, egyszerű szövegekben az ismerős szavakat, fordulatokat, és legyen képes ezekből a lehetséges tartalomra következtetni. |
| 15 | 15 | 4C | To talk about physical appearance. | He’s / She’s / It’s… | Big, small, fat, thin | SB  CD-player & CD or IWB & IWB material  Flashcards |
| 16 | 16 | Let’s play 4  Revision 4 | To revise and consolidate the adjectives learnt in the previous lessons with a guessing game.  To talk about feelings.  To talk about physical appearance.  To revise and consolidate vocabulary and structures learnt in previous lessons. | Is he / she…?  Yes, he /she is. /No, he / she isn’t. | Boy, girl, short, tall | SB  CD-player & CD or IWB & IWB material  Flashcards |
| 17 | 17 | Project 4  Smart world 4 | To make a stick and plasticine figure.  To revise and consolidate vocabulary and structures learnt in previous lessons.  To provide Ss with cross-cultural information |  |  | SB  CD-player & CD or IWB & IWB material  Flashcards, three popsicle sticks for each S  liquid all-purpose glue  multicolour bars of plasticine (enough for all Ss)  old magazines or newspapers  plain A4 paper  crayons  a ready-made plasticine figure |
|  |  | **Module 5: Toys and games** | | | | | |
| 18 | 18 | 5A  5B | To give and follow simple instructions.  To identify toys.  To talk about possession. | Imperative – Affirmative  I have got a… | Stand up, sit down, clap your hands  Bike, kite, plane | SB  CD-player & CD or IWB & IWB material  Flashcards | A tanuló legyen képes a megértést segítő feladatokra támaszkodva a lényeget és néhány konkrét információt kiszűrni ismert témájú rövid, egyszerű szövegekből.  A tanuló legyen képes néhány, a megértést segítő alapvető stratégia egyre önállóbb alkalmazására. |
| 19 | 19 | 5C | To identify toys.  To talk about possession. | I haven’t got a … | Ball, train, robot | SB  CD-player & CD or IWB & IWB material  Flashcards |
| 20 | 20 | Let’s play 5  Revision 5 | To revise and consolidate vocabulary through a guessing game.  To ask and answer questions about possession.  To revise and consolidate vocabulary and structures learnt in previous lessons. | Have you got a …?  Yes, I have. / No, I haven’t. |  | SB  CD-player & CD or IWB & IWB material  Flashcards |
| 21 | 21 | Project 5  Smart time 5 | To make a toy poster.  To revise and consolidate vocabulary and structures learnt in previous lessons.  To provide Ss with cross-curricular information. |  |  | SB  CD-player & CD or IWB & IWB material, - big pieces of white card (one for each S)  liquid finger paints or crayons (enough for each pair of Ss)  flashcards of bike, kite, plane, ball, train, robot  photocopies of the above flashcards |
|  |  | **Module 6: My body** | | | | | |
| 22 | 22 | 6A  6B | To identify parts of the face.  To give and follow simple instructions.  To talk about parts of the body.  To describe physical appearance. | Imperative.  He/She/It has got… | Ears, eyes, mouth, nose  head, arms, legs, hands | SB  CD-player & CD or IWB & IWB material  Flashcards | **Összefüggő beszéd:**  A tanuló legyen képes elmondani rövid, egyszerű szövegeket. |
| 23 | 23 | 6C | To identify parts of the body.  To describe physical appearance. | He/She/It hasn’t got… | feet, fingers, toes, teeth | SB  CD-player & CD or IWB & IWB material  Flashcards |
| 24 | 24 | Let’s play 6  Revision 6 | To revise and consolidate vocabulary through a guessing game.  To ask and answer questions about monsters’ characteristics.  To revise and consolidate vocabulary and structures learnt in previous lessons. |  |  | SB  CD-player & CD or IWB & IWB material  Flashcards |
| 25 | 25 | Project 6  Smart world 6 | To make puppets.  To revise and consolidate vocabulary and structures learnt in previous lessons.  To provide Ss with cross-curricular information |  |  | SB  CD-player & CD or IWB & IWB material  Flashcards, plain A4 paper (enough for all Ss), two already made puppets of LRRH and the wolf, scissors (enough for each pair of Ss), brass fasteners (8 for each S), Blu-tack |
|  |  | **Module 7: Food** | | | | | |
| 26 | 26 | 7A  7B | To identify fruit.  To express likes.  To identify food.  To express likes. | I like… | bananas, grapes, strawberries, oranges  carrots, eggs, beans | SB  CD-player & CD or IWB & IWB material  Flashcards | Társaival közösen legyen képes előadni egyszerű szöveget, párbeszédet, tanári segítséggel.  Számára ismert témákról, a környezetében előforduló tárgyakról, élőlényekről, eseményekről legyen képes röviden, nonverbális elemekkel támogatva beszélni. |
| 27 | 27 | 7C | To identify food.  To express dislikes. | I don’t like… | pizza, burger, ice cream, pasta | SB  CD-player & CD or IWB & IWB material  Flashcards |
| 28 | 28 | Let’s play 7  Revision 7 | To revise and consolidate vocabulary learnt in previous lessons.  To ask for something politely.  To thank.  To revise and consolidate vocabulary and structures learnt in previous lessons. |  |  | SB  CD-player & CD or IWB & IWB material  Flashcards, a cork board made to look like a fruit stand (with pockets to put fruit in), different colour card (enough for each S to be able to make fruit out of) |
| 29 | 29 | Project 7  Smart time 7 | To make a food mobile.  To revise and consolidate vocabulary and structures learnt in previous lessons.  To provide Ss with cross-curricular information |  |  | SB  CD-player & CD or IWB & IWB material  Flashcards of food items, sheets of white card, yarn, a hole-puncher, wire hangers and scissors |
|  |  | **Module 8: My house** | | | | | |
| 30 | 30 | 8A  8B | To identify rooms in a house.  To ask and answer about the location of objects in a house.  To identify furniture. To identify prepositions of location.  To ask and answer about location | Where’s the…? In the …  Where’s the (ball)? It’s on/under the … | bedroom, kitchen, bathroom, living room  on, under, bed, wardrobe | SB  CD-player & CD or IWB & IWB material  Flashcards | A tanuló legyen képes munkáját egyszerű nyelvi eszközökkel bemutatni.  Törekedjen a célnyelvi normához közelítő kiejtés, intonáció és beszédtempó elsajátítására. |
| 31 | 31 | 8C | To identify furniture.  To identify clothes.  To ask asn answer questions about location. | Where is/are the…?  It’s/They’re on/in/under the… | in, table, shoes, shirt | SB  CD-player & CD or IWB & IWB material  Flashcards |
| 32 | 32 | Let’s play 8  Revision 8 | To revise and consolidate vocabulary through a guessing game.  To describe physical appearance.  To revise and consolidate vocabulary and structures learnt in previous lessons | His/Her…is/are |  | SB  CD-player & CD or IWB & IWB material  Flashcards |
| 33 | 33 | Project 8  Smart world 8 | To make a bedroom poster.  To revise and consolidate vocabulary and structures learnt in previous lessons.  To provide Ss with cross-curricular information. |  |  | SB  CD-player & CD or IWB & IWB material  Flashcards, white cars, plain A4 paper, glue sticks, a poster, blu-tack |
| 34 | 34 | Az év végi értékelés | Éves értékelés |  |  |  |  |